

Augmentative Alternative Communication (AAC) Equipment Trial Summary

| RECIPIENT INFORMATION | | | | | |
|---|------------------------------------|---------------------------|--------------------|-----------------------|--|
| Nam | e: | Medicaid ID # | : | DOB: | |
| AAC Device: | | | | | |
| Trial Begin Date Tria | | Trial End Date | Total Length | h of Trial (in days): | |
| ACCESS METHOD | | | | | |
| | Direct Selection | | | | |
| | Touchscreen | Joystick | Eyegaze | Keyguard used | |
| | Scanning | | | | |
| | 1-switch | 2-switch | Automatic | Directed | |
| | Type of scanning array used: | | | | |
| | Scanning enhancements used | (e.g. auditory prompts, | zoom): | | |
| | Other access method Descrip | tion: | | | |
| Асси | uracy of <i>independent</i> access | | | | |
| | At the beginning of the trial: | 🗌 Poor 🗌 Fa | ir 🗌 Good 🗌 Very O | Good 🗌 Excellent | |
| | At the end of the trial: | 🗌 Poor 🗌 Fa | ir 🗌 Good 🗌 Very C | Good 🗌 Excellent | |
| Potential for increasing the accuracy of <i>independent</i> access: | | | | | |
| | | Poor F | Fair 🗌 Good 🗌 Very | Good 🗌 Excellent | |
| Did the individual self-correct errors? | | | | | |
| | Was prompting required for t | he individual to access t | he device? 🗌 Yes | 🗌 No | |
| If yes, description of the type and level of prompting provided | | | | | |
| At the beginning of the trial: | | | | | |
| | At the end of the trial: | | | | |

| FUNCTIONAL LANGUAGE SKILLS | | | |
|---|--|--|--|
| Device was used with (indicate the number of individuals in each group that applies): | | | |
| Peers Adults Familiar Partners | | | |
| Unfamiliar Partners Medical Personnel | | | |
| Device was used: | | | |
| At School At Home In the Community Other | | | |
| Device was used during: | | | |
| Work/Learning Activities (classroom) Social Activities Free Play | | | |
| Therapy Sessions ADL's All Activities | | | |
| The device was used to: | | | |
| Initiate Communication Respond to Questions/Requests Carry on a conversation | | | |
| The device was used to perform the following language functions (please give an example for all that are applicable): | | | |
| Requesting | | | |
| Greeting | | | |
| Sharing information | | | |
| Expressing feelings | | | |
| Expressing basic wants and needs | | | |
| Asking basic questions | | | |
| Asking clarifying questions | | | |
| Retelling | | | |
| Describing | | | |
| Indicate preferences | | | |
| Accepting or refusing | | | |
| Other | | | |
| During the trial the device was used: | | | |
| At All Times (except when not safe) Daily in Limited Settings | | | |
| Weekly Only During Specific Activities | | | |

| SYMBOLIC LANGUAGE SKILLS | | | |
|--|--|--|--|
| The following symbols were used during the trial: | | | |
| Photographs PCS Symbols DynaSyms Minspeak Symbols Symbol Stix Letters Words Other | | | |
| Number of symbols used: At start of trial: At the end of the trial: | | | |
| The individual used symbols to: | | | |
| Communicate Phrases Communicate Single Words Create Phrases/Sentences Create Grammatically Correct Sentences | | | |
| The following language system was used during the trialUNITY | | | |
| WordPower Gateway Tango! Other | | | |
| Were function keys (clear, backspace, etc.) used? Yes No | | | |
| Was word prediction grammatical prediction used? Yes No | | | |
| VISUAL SCANNING/DISCRIMINATION | | | |
| Size of symbols used during the trial: | | | |
| # of symbols presented:, # of grid locations: | | | |
| | | | |
| Was masking used? Yes No | | | |
| | | | |
| Was masking used? Yes No | | | |
| Was masking used? Yes No Were access errors made? Yes No Corrected? Yes No No N/A | | | |
| Was masking used? Yes No Were access errors made? Yes No Were errors in symbol recognition made? Yes No | | | |
| Was masking used? Yes No Were access errors made? Yes No Were errors in symbol recognition made? Yes No What level of <i>independent</i> navigation was achieved during the trial? 1 Level 2 levels High Level of Navigation Skill (3 or more levels) Was color-coding used? Yes No | | | |
| Was masking used? Yes No Were access errors made? Yes No Were errors in symbol recognition made? Yes No What level of <i>independent</i> navigation was achieved during the trial? 1 Level 2 levels High Level of Navigation Skill (3 or more levels) | | | |

 Recipient Name:
 Device:
 Date:

| DATA | | | | |
|--|--|--|--|--|
| Summary of baseline data: | | | | |
| | | | | |
| Summary of end-of-trial data: | | | | |
| | | | | |
| TRAINING / SUPPORT | | | | |
| How often was direct trial support provided by an AAC Consultant? | | | | |
| Was training providing prior to the trial? Yes No During the trial? Yes No | | | | |
| Who was responsible for vocabulary selection during the trial? | | | | |
| Who was responsible for programming during the trial? | | | | |
| What was the level and frequency of modeling provided during the trial? | | | | |
| What modeling strategies were used during the trial? | | | | |
| Please identify team members that were <u>directly</u> involved with the trial: | | | | |
| | | | | |
| | | | | |
| OUTCOME | | | | |
| Trial Outcome: Successful Trial Unsuccessful Trial Incomplete Trial | | | | |
| Recommendations: | | | | |
| Purchase device/system | | | | |
| Continue trial with same device/system | | | | |
| Discontinue trials at this time | | | | |
| Trial different device/system (describe): | | | | |
| Purchase additional items/accessories (describe) | | | | |
| Other | | | | |
| Rationale: | | | | |
| | | | | |
| SIGNATURE | | | | |
| Signatures and contact information of licensed SLP who completed this assessment | | | | |
| Printed name and Title of the licensed SLP Phone number | | | | |
| Signature of licensed SLP Date | | | | |

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